HOLICONG PARENT COUNCIL

OCTOBER 18TH, 2018



OCTOBER - CALENDAR UPDATE

Week of October 22nd – Red Ribbon Week

October 23rd – David Fialko – Vaping Assembly

October 24th – Picture Retake Day

October 25th – Holicong Community Movie Night – SHREK

October 31st – Halloween – Student Council Halloween Contest

NOVEMBER – CALENDAR UPDATE

November 8th – End of 1st Marking Period

November 9th – Early Dismissal/Parent Conferences/Staff Appreciation Lunch

November 9th – Coffeehouse

November 10th – Common Thread Concert

Week of November 12th – Celebrate Education Week

November 15th – PARENT COUNCIL

PARENT COUNCIL OVERVIEW

Who: Open to ALL Holicong parents

What: Meetings based to inform, educate, gain feedback, & collaborate with Holicong community

When: October 18, November 15, January 17, March 21, May 16

Where: Holicong

Why: Strengthen the partnership between the school and local community by sharing what is happening at Holicong, CBSD, in the local and national community, and all other areas that will help us raise our children and embody the values and goals

PARENT COUNCIL FORMAT

- I. Calendar & Events Overview
- 2. Student Activities Presentation
- 3. School Goals Update
- 4. Main Topics (determined by Parent Council & School)
- 5. Curriculum Spotlight
- 6. Superintendent Report
- 7. Workshop
 - I. School Goals & Community Involvement Work

STUDENT ACTIVITIES AT HOLICONG



NATIONAL JUNIOR HONOR SOCIETY

Our Committees

PUBLIC RELATIONS COMMITTEE

- What we do:
 - Inform the Holicong Community of upcoming events

• Led by president Michael Bliss





Holicong Community Movie Night





What: Shrek (Common Sense Media Review)

Holicong Advisory Theme: Getting Started

When & Where: Thursday, October 25th, from 6:30-8:30 in Holicong Auditorium

Why: To bring the Holicong community together to foster relationships and community building. The theme of each movie aligns with our Advisory Program at Holicong!

Who: All Holicong students, parents, staff, and friends and family!

\$1.00 at the door for admission and 1 popcorn

*We will have water and TWIZZLERS on sale in support of Red Ribbon Week!

*Proceeds will be used for the next movie night

STUDENT ACTIVITIES COMMITTEE

- What we do:
 - Organize, sponsor, and plan activities for Holicong Middle School

 Led by Vice President Madelyn Munshower





LITERACY COMMITTEE

• What we do:

• Led by the Secretary Eli Moore

- oversee the maintenance of the:
 - Free Little Library,
 - · Book Drives,
 - other initiatives by working with the English department, librarian, and POPS.

Dear Holicong Staff,

As head of the NJHS Literacy Committee, it is my duty to try to spread and cultivate the ability and acceptance of literacy of all the students and Holicong – part of which is free reading. It is my belief that there is no experience quite like reading for pleasure. Nothing is truly on par with reading a good novel simply for the purpose of reading it. You should have received this year's Holicong bookmarks in your mailbox from the Literacy Committee as a symbol of spreading literacy as well as the love of reading. A special thanks to Charlotte Horansky for her design and the Art department for its support in helping to make these.

Thanks,

Eli J. Moore, NJHS Secretary

WELLNESS COMMITTEE

- What we do:
 - Assist with the wellness of the individual student at Holicong Middle School
 - Overseeing the maintenance and care of the Holicong garden



• Led by Treasurer Ella Kearns

Apple Crunch Day!

- Wednesday October 17th
- During Advisory time
- Apple Crunch day promotes healthy snacking and encouraging the youth and families to eat apples.

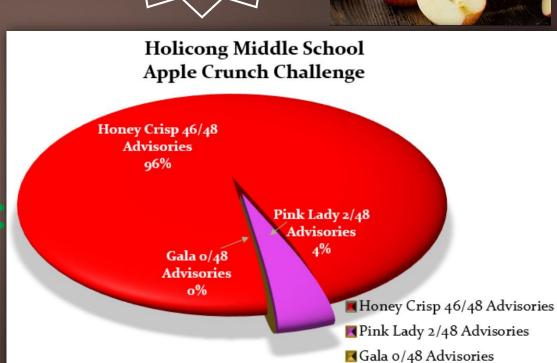




Apple Crunch Day RESULTS!

- ► Apple 1 Honey Crisp
- ► Apple 2 Gala
- ► Apple 3 Pink Lady

Holicong WINNER:
Honey Crisp

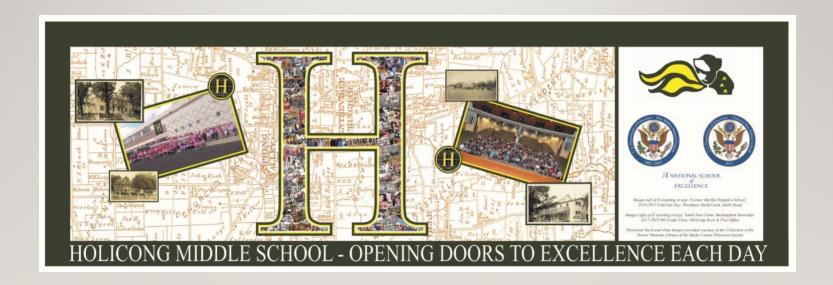


Holicong

Wellness

Committee

COMING SOON



BUILDING GOALS – TECH INFORMATION

HOLICONG 2018-2019 Building Goals

Building goals

Our building goals for the 2018-2019 school year will focus on the following initiatives:

instruction. We will utilize a workshop model to address specific needs and interests as well as provide workshops that target practices in instruction and assessment.

Aligned with CBSD Vision Pillar #1 - Teaching & Learning

Building Goal #2: 1:1 Laptop & Canvas LMS – The 1:1 laptop initiative now includes grade 7 and 8 across all middle scho CBSD. We will utilize a workshop model to address specific needs and interests and also provide targeted workshops toward effective 1:1 & Canvas implementation We will build upon the work and expertise developed during the Year One pilot and that offerings are varied and best practice. Targeted areas will include (but not limited to):

Building Goal #1: Differentiated Instruction – We will explore the philosophy and practical applications of differentiated

a) Canvas for all levels

Advisory program

- b) Office 365 tool suite
- c) Instructional Best Practices & technology tools
- Aligned with CBSD Vision Pillar #2 Technology

stakeholders. This will include a committed effort with our Parent Council to include our parents in Holicong goals and initia Two priorities for the year will include, among others:

Building Goal #3: Community Partnerships – We will look to expand our partnerships with our parent and local community

- 1) Career Fair This is a new initiative that would align with the Career Readiness Indicator Community Movie Night – This will be a collaborative effort with our NJHS & Parent Council that will align with o
- Aligned with CBSD Vision Pillar #3 Community Connections



NOW THIS IS "MONITORING & ADJUSTING"!

Monitor & Adjust

WHAT DO WE DO WITH PSSA & SCHOOL DATA?

- Department Chairs & School Administrators Review school level, district level,
 and state level data to determine areas of strength & area of focus
- School Administrators & District Curriculum Supervisors Review data and set district wide areas of focus to align district & school level professional development
- Department Chairs Create goal areas for the year to focus their work include standardized testing data & school level data

PURPOSE OF SURVEY

To gather information about students' knowledge, attitudes and behaviors toward alcohol, tobacco, and other drug (ATOD) use to help communities address the root causes of anti-social behavior.

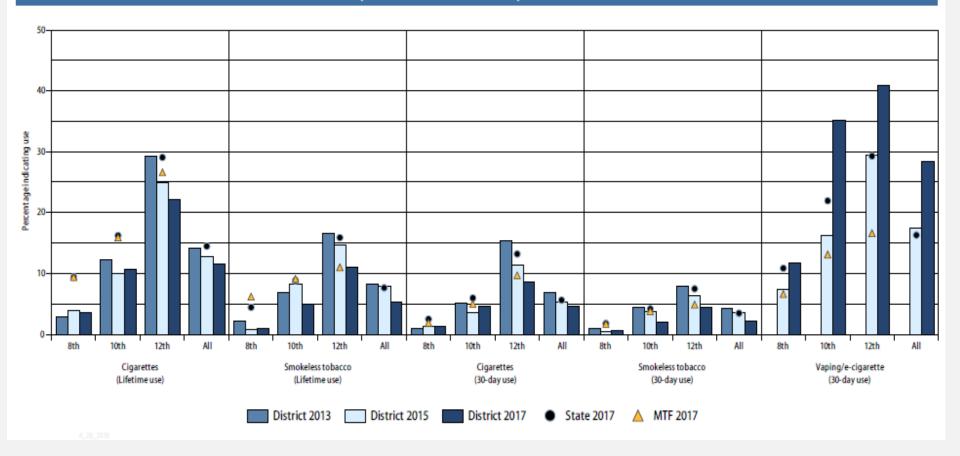
PAYS REPORT

- Completed every two years
- Given anonymously 8th, 10th, and 12th grade students in all five middle schools, and all three high schools
- 80% participation rate (3,885 valid surveys submitted)

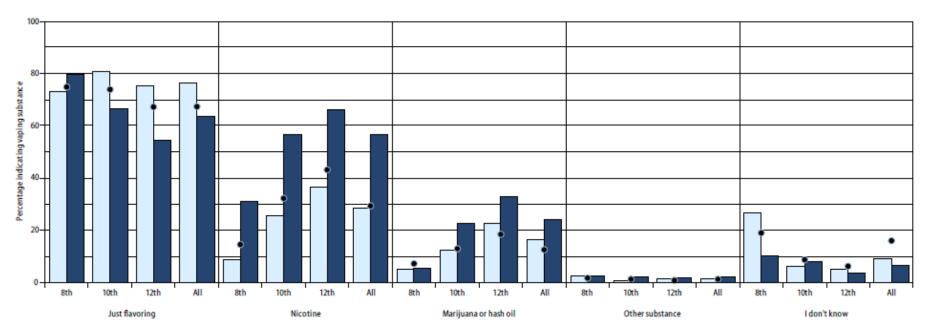
MAIN TOPICS OF INQUIRY

- I. ATOD Use and Access
- 2. Antisocial Behavior
- 3. Community and Social Climate and Safety
- 4. Social and Emotional Health
- 5. Systemic Factors
- 6. Risk and Protective Factors

Tobacco and Vaping - Lifetime and 30-day use Central Bucks School District 2017 Pennsylvania Youth Survey



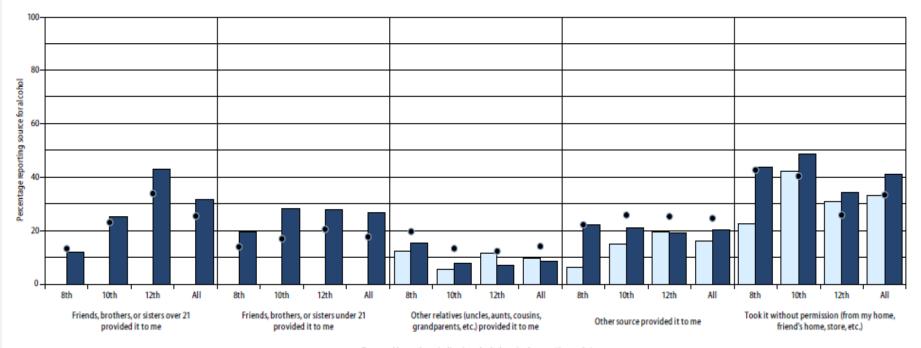
Vaping substances used by students indicating electronic vaping product use in the past year Central Bucks School District 2017 Pennsylvania Youth Survey



(Reported by students indicating electronic vaping product use in the past year)

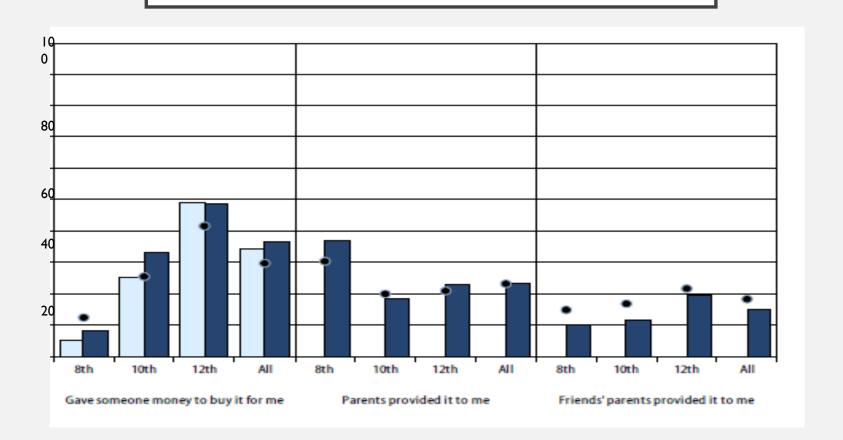
District 2015 District 2017 • State 2017

Sources of alcohol by students who reported alcohol use Central Bucks School District 2017 Pennsylvania Youth Survey

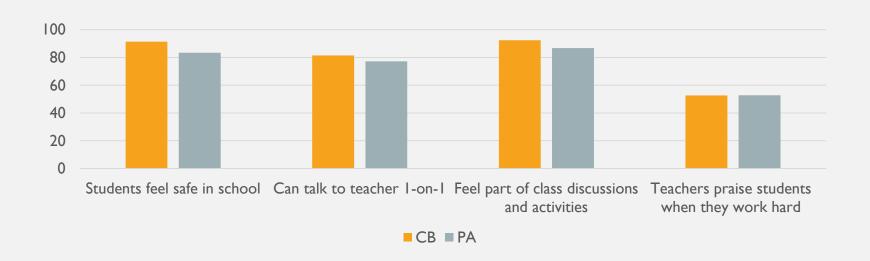


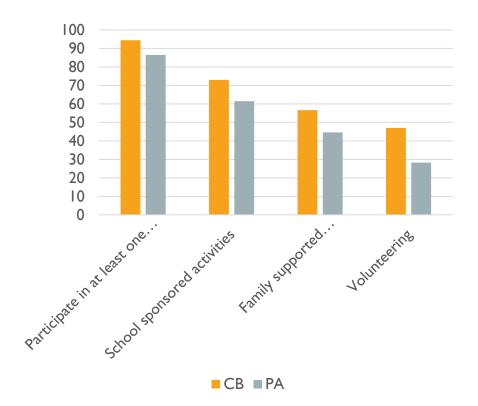
(Reported by students indicating alcohol use in the past 12 months)

SOURCES OF ALCOHOL, CONT'D



COMMITMENT TO SCHOOL, CONT'D





INVOLVEMENT IN PRO-SOCIAL ACTIVITIES

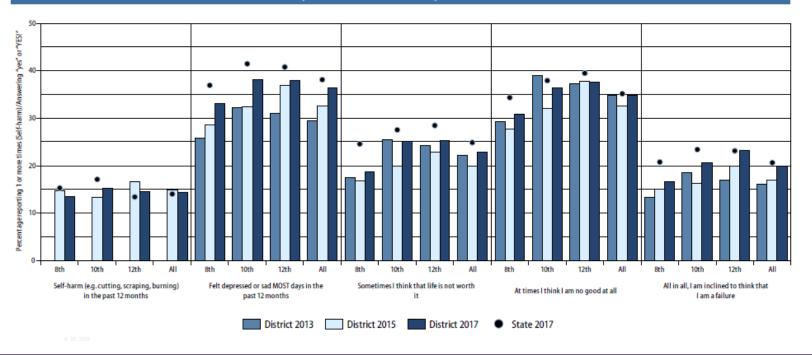


BULLYING

68.7 % of CB students replied "NO" when asked if they had been bullied in the past 12 months.

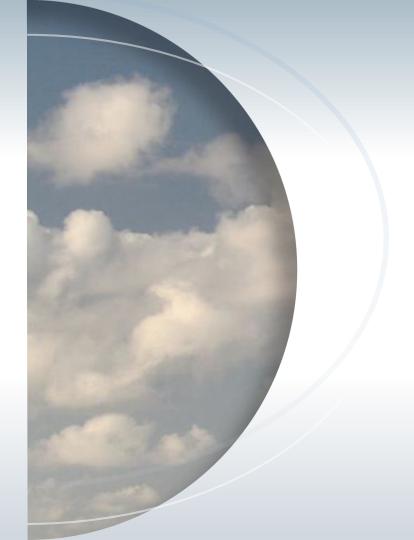
For those that did report bullying, 67% stated that "Adults at my school stop bullying when they see/hear it, or students tell them about it.

Mental Health Concerns Central Bucks School District 2017 Pennsylvania Youth Survey



TAKEAWAYS:

- Increase in vaping/e-cigarettes
- Decrease in Perception of Risk of Marijuana
- The Role of Social and Emotional Health as a Risk Factor
- Students Feel Connected to Schools and Teachers
- Parents' Positive Influence on Student Attitudes
- 6. Abundant Opportunities for Pro-Social Involvement



Central Bucks

Student Assistance

Program

(S.A.P)

What Is S.A.P?



The Student Assistance Team is a group of administrators, teachers, counselors, healthcare and community mental health professionals who aim to identify students whose family problems, mental health concerns, alcohol and drug issues cause them to perform or behave poorly at school.



Why does SAP Exist?



Our school's Student Assistance Team is sponsored by the Commonwealth of Pennsylvania's Student Assistance Program (SAP).

The program is administered by the PA Department of Education and the records and statistics of SAP programs are reported annually to the state.



Who Can Refer Students to SAP?



- Teachers
- Nurse
- Counselor
- Classmates
- Friends
- Parents/Guardians















Who Should be Referred to SAP? Any student whose personal issues, emotional problems, or challenges with drugs and alcohol are impeding their school performance.



Access a SAP Team Member

- Mrs. Trammell
- Mrs. Blankenburg
- Mr. Newdeck
- Mrs. Kincus
- Mrs. Louderback
- Mrs. Radice
- Mr. Striano

• Fill out referral online

- Go to Holicong Website and visit Guidance Section
- Click on SAP from the left hand column
- Fill out referral form linked there

How do I refer someone to SAP



What happens when a student is referred?



When a student is referred to SAP, the team meets to ascertain whether the child meets the criteria for SAP. If he/she does, they are assigned a case manager.

The case manager then sends out Behavioral Assessment forms to each of the child's teachers, and notes to the nurse, guidance, and attendance offices requesting data.

The case manager contacts the parents to make an appointment to speak with our assessor Mrs.
Kleeman from the Council of Southeast PA

Mrs. Kleeman assesses and makes recommendations for the student which may include outpatient therapy, medical consultations, inschool mentoring, etc.





About Red Ribbon Week

Red Ribbon Week is the oldest and largest drug prevention campaign in the country. Although the start end dates can vary slightly depending on the organization and source,



Red Ribbon Week generally takes place the last full week in October, including the weekend before and after.

This year Red Ribbon Week will be celebrated October 22-26.

About Red Ribbon Week

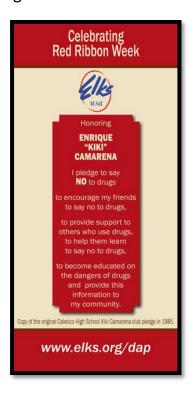
Red Ribbon Week serves as a vehicle for communities and individuals to take a stand for the hopes and dreams of our community through a commitment to drug prevention and education and a personal commitment to live drug free lives with the ultimate goal being the creation of drug free America.







Today, Red Ribbon Week is nationally recognized and celebrated, helping to preserve Special Agent Camarena's memory and further the cause for which he gave his life.

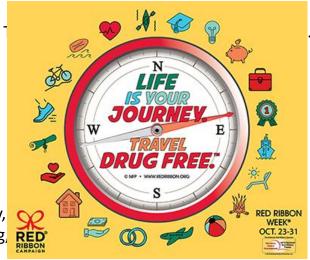


The Red Ribbon Campaign also became a symbol of support for the DEA's efforts to reduce demand for drugs through prevention and education programs.

By wearing a red ribbon during the last week in October, Americans demonstrate their ardent opposition to drugs. They pay homage not only to Special Agent Camarena, but to all men and women who have made the ultimate sacrifice in support of our nation's struggle against drug trafficking and abuse.

2018 Red Ribbon Theme

The Red Ribbon
Campaign is about
awareness, advocacy,
and showing a strong,
united front.



What can you do this October 22-26th to make a difference?

Red Ribbon Week Spirit Days 10/22 to 10/26

Sponsored by P.O.P.S.

Monday – Wear your ribbons



Tuesday – Team Jersey Day "Chose your team! Chose to be Drug-Free!"



Wednesday - Hat Day "Put a Lid on Drugs!"

Thursday - Wear Red Day — Yearbook Picture



Friday- Pajama Day – "Dream of a good drug-free life!"



SUPERINTENDENT PARENT ADVISORY COUNCIL

OCTOBER SUPERINTENDENT MEETING NOTES

WORKSHOPS & ACTION PLANS

(TOPICS FOR WORKSHOPS ALIGN WITH CBSD MIDDLE SCHOOL PHILOSOPHY & MISSION)

WHOLE GROUP BRAINSTORM

SPECIFIC ACTION PLAN

Philosophy



The Central Bucks School District middle schools educate the whole child by meeting the physical, social, intellectual, and emotional needs of adolescents in an engaging, creative environment while maintaining rigorous, interdisciplinary instructional programs and opportunities.

Mission



The Central Bucks School District middle schools believe in:

- An educational process that involves students, parents, families, educators, and the Central Bucks community
- Curriculum that encourages healthy lifestyles, responsible citizenship, and emotional wellness
- Student-centered, real-world learning experiences that emphasize critical thinking and problem solving
- Preparation for the demands of the 21st century that include both instruction in technology and digital citizenship
- Teaming to build community and collaboration in and among all students and staff
- Exposure to exploratory specials programs
- The value of extracurricular and co-curricular activities
- Partnerships with our community that build a sense of identity, cultural proficiency, responsibility, and connectedness to others

Q & A FROM PARENT COUNCIL PAGE

Q: Tutoring: how much time is a teacher available to assist a student before a tutor is recommended?

A: This would depend on a variety of factors and individual to each student. We do offer after school help, resource, Open Study, and our tutoring program with CB East at the school level.

Q: What is the electronic book process and who determines this process?

A: District curriculum supervisors work with departments during curriculum committee meetings. Textbook adoption has a process where supervisors receive approval from secondary principals and the district curriculum committee.

HOLICONG PARENT COUNCIL

OCTOBER 18TH, 2018